





plagiarism

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Aim of this lecture is =

- 1-To define plagiarism
- 2-consequences of plagiarism
- 3-Types of plagiarism
- 4-How to avoid plagiarism
- 5-Plagiarism checkers

The word plagiarism came from the latin Plagiarius which means kidnapper.

Plagiarism = to steal and pass off (the ideas or words of another) as one's own.



العقوبات =

١-الرفض الفوري للبحث المخالف

٢-فرض حظر على النشر للباحثين المخالفين لمدة لاتقل عن ثلاث سنوات

٣-حظر ضد كل المؤلفين المخالفين من العمل في هيئات التحرير للمجلات التي تنشرها وزارة التعليم العالي

٤ -الاحتفاظ بالحق في فرض عقوبات اخرى غير التي ذكرت اعلاه

Republic Of Iraq linistry Of Higher Education & Scientific Research Research and Levelopment



مورية العراق والتعليم العالى والبحث العلمي دائرة للبعثة والقطرين

No:

Date:

الجامعات كافة / مكتب المبيد رئيس الجامعة الهيئتان / مكتب السيد رئيس الهيئة المجلس العراقي للاختصاصات الطبية / مكتب السيد رئيس المجلس

Dec: 45-647731 التاريخ: ١٧ ١١ /١١.

م/ تعهد المشرف والطالب

الحاقا بأعمامنا المرقم ب ت ٥/ ١٢١٨٤ في ٢٠١٣/٩/١٢ ، حصلت مصادقة السيد وكيل الوزارة لشؤون البحث العلمي بتاريخ ٢٠١٢/١١/٤ على فقرات محضر اجتماع اللجنة المشكلة وفقا لرسالة عنوانها (ظاهرة سببها ضعف مستويات بعض الطلبة ... مكاتب لبيع بحوث ورسائل الدراسات العليا) ما يتعلق بالفقرة (سابعا) من المحضر اعلاه تنسب اعتماد الإجراءات الأتية:-

١. ملئ التعهد القانوني من قبل المشرف والطالب للدراسات العليا لدى لجتيازه السنة التحضيرية بنجاح

وكما (بالمرفق طيا) ويحفظ في ملغه الطالب والمشرف . ٢٠. ترقين قيد الطالب الذي يثبت قيامه (بالاستلال او سرقة او شراء)البحث او الأطروحة او الرسالة أو. أثبات جهدها لغير جهد الطالب بالكتابة من قبل آخرين وحرمانه من الاستفادة من ضوابط عودة طلبة

الدراسات العليا المرقنة قيودهم الى مقاعد الدراسة النافذة . ٣. حرمان المشرف للطالب الذي يثبت بحقه الأجراء المبين (للفقرة ٢) اعلاه لمدة ثلاث سنوات من الأشراف والتدريس على طلبة الدراسات العليا.

٤. تقوم الجامعة / الهيئة بأعلام تشكيلات الوزارة كافة في حالة أثبات ما جاء بفقرة (٢ و ٣) اعلاه مبيئة اسم الطالب والمشرف بغية تنفيذ ما جاء فيهما .

للتفضل بالاطلاع واتخاذ ما يلزم وفقاً لما ورد اعلاه ... مع-التقدير

المرفقات:-

C 11/1. 3

- النعهد اعلاه.

ا.م.د. محمد عبد عطية السراج المديس العام لدائرة البحث والتطويس 1.11/11/14

نسخة منه المرا . مكتب معالي ألوزير/ التفضل بالاطلاع .. مع التقدير

. مكتب السيد وكول الوزارة للشزون الادارية مع التقدير. . مكتب المعيد وكيل الوزارة للشؤون العلمية والعلاقات الدواية ... مع التقدير.

- مكتب السيد وكيل الوزارة لشؤون البحث العلمي/ إشارة الى مصادقة سيادته اعلاه بتاريخ ١/١ ٢٠١٣/١ ... مع التقدير

- مكتب المجد المقتش العام / . السادة المستشارين / .. مع التقدير

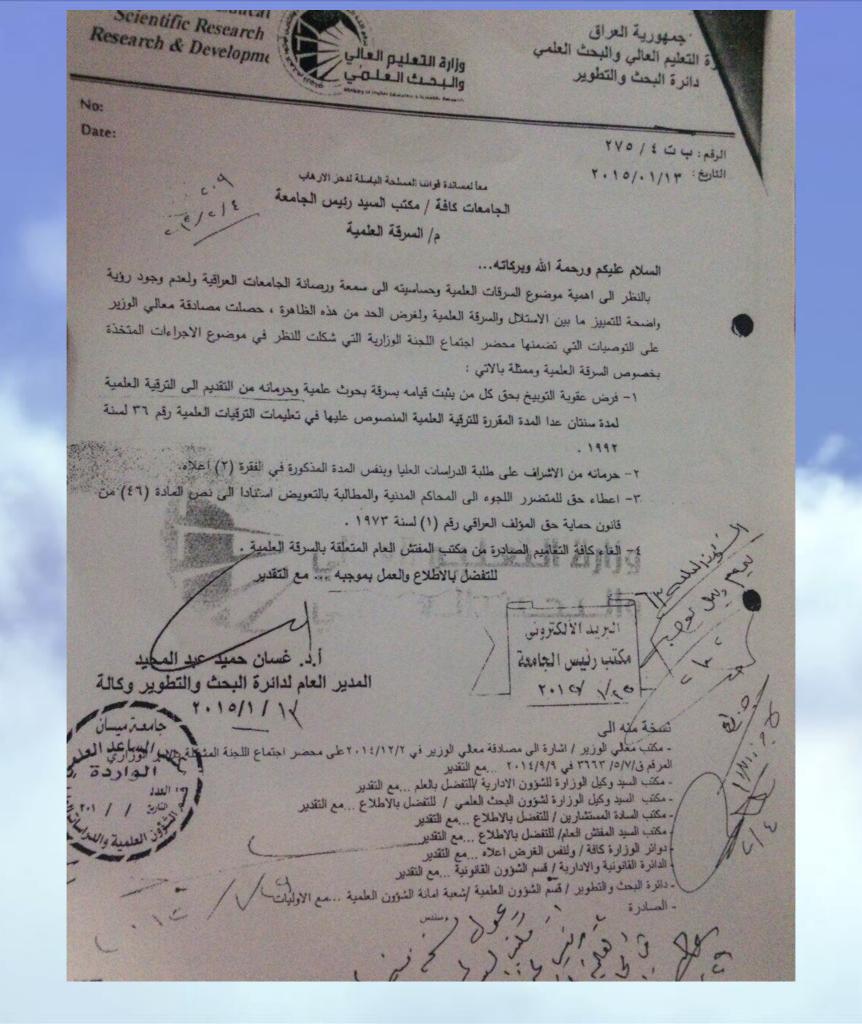
والراغيث والطوير المماك

. ههارٌ الاشراف والتقويم العلمي / التفضل بالاطلاع .. مع التندير

- دوائر الوزاوة كافة /. مع التقدير . الدادة اعضاء اللجلة / التفضل بالإطلاع .. مع التخير

و فسم التواصل الدلية إدواقع الخشرة الإنشائي وأن إراعر عني مشره على الدواقع .. مع التديير www. rddiraq.com موقع الدائرة الالتثروني. وd office@rddirag.com قبريد الاعتروام higherdep@addirag.com قبيث والتطويد

SH , Silve



Damage to Reputation

Damages to a writer's student reputation, professional reputation, and academic reputation can occur due to cheating or plagiarism. A student's academic record is permanently marked when plagiarism is reported. Business employees who are caught plagiarizing may be fired or asked to step down from their jobs. Professor Shervert H. Frazier was forced to resign from Harvard Medical School in 1988 for plagiarizing four papers in medical journals and textbooks. Academic reputations are harmed because publishing is an integral part of the academic career.

Other Damage

Cheating in school, and especially plagiarism, can lead to either legal consequences or monetary damages. Writers of original ideas can use litigation as a means of protecting their intellectual properties, which leads to damaged reputations for the losing writer. In addition, monetary damages may be awarded to owners of original ideas when those ideas or words are used without proper attribution.

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CONSEQUENCES OF PLAGIARISM

TIP: You may like our education resources section which includes free lesson plans on plagiarism and referencing.

Free Lesson Plans >

The consequences of plagiarism can be extremely serious.

If you doubt the severity of the consequences of plagiarism, consider the following:

- Plagiarism can get you expelled from your course
- Plagiarism can result in your work being destroyed
- Plagiarism can result in expulsion from your academic institution
- Plagiarism can result in legal action.

If you are caught plagiarising, it's possible that not only will you be removed from your course and institution, but you may never be able to study for a degree again. 143 university students in the UK were expelled in 2007 for plagiarism offences.

The problem is that students today are faced not only with increasing pressure and a consequent temptation to plagiarise but also with the potential to plagiarise being ever more available, via the Internet amongst other things, plagiarism is on the increase.

However, don't fall into the trap of thinking that because more people are tempted to plagiarise this somehow both reduces its seriousness and the likelihood of your facing plagiarism consequences, as it does neither of these.

The consequences of plagiarism could seriously endanger your academic career because your record will follow you, and should you be compelled to leave your course of study, then you will find it extremely difficult to obtain a place elsewhere because no college or university will want a student who has proved themselves to be dishonest and unworthy. These may seem very harsh words but it is no exaggeration to say that for a moment of foolishness you may well be sacrificing your academic career.

Should you be embarked on a longer piece of work, such as a dissertation or thesis, and plagiarise, the work will probably be destroyed. In fact, in these cases, your work will be scrutinised even more carefully for any instance of plagiarism and the consequences of any plagiarism discovered will be even more severe because originality is the basis of this type of high-level research and you will be required to produce work of publication standard.

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□ Travel

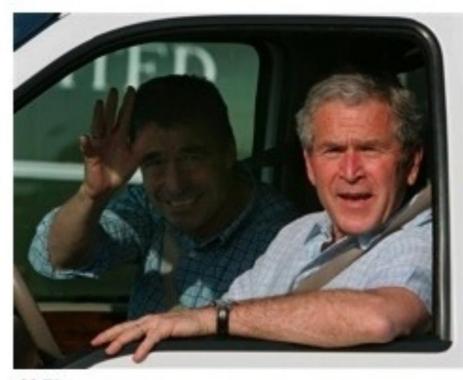
□ Opinion



Bush Aide Resigns Over Plagiarism

White House Official Resigns After Acknowledging Plagiarism In Newspaper Columns

WASHINGTON, Mar. 1, 2008



(AP)

(AP) A White House official who served as President Bush's middleman with conservatives and Christian groups resigned Friday after admitting to plagiarism. Twenty columns he wrote for an Indiana newspaper were determined to have material copied from other sources without attribution.

Timothy Goeglein, who has worked for Bush since 2001, acknowledged that he lifted material from a Dartmouth College publication and presented it as his own work in a column about education for The News-Sentinel in Fort Wayne. The newspaper took a closer look at his other columns and found many more instances of plagiarism.

"The president was disappointed to learn of the matter and he was saddened for Tim and his family," White

House press secretary Dana Perino said in a statement.

Types of plagiarism

Tagging the 10 Types of Plagiarism



1. Clone

Submitting another's work, word-for-word, as one's own



6. Hybrid

Combines perfectly cited sources with copied passages without citation



2. CTRL-C

Contains significant portions of text from a single source without alterations



7. Mashup

Mixes copied material from multiple sources



3. Find - Replace

Changing key words and phrases but retaining the essential content of the source



8. 404 Error

Includes citations to non-existent or inaccurate information about sources



4. Remix

Paraphrases from multiple sources, made to fit together



9. Aggregator

Includes proper citation to sources but the paper contains almost no original work



5. Recycle

Borrows generously from the writer's previous work without citation



10. Re-tweet

Includes proper citation, but relies too closely on the text's original wording and/or structure



Submitting another's work, word-for-word, as one's own



Original

A Natural Setting

A History of Exploration and Settlement in Yosemite Valley

Since its first discovery by non-indigenous people in the mid-nineteenth century, Yosemite Valley has held a special, even religious, hold on the American conscience because its beauty makes it an incomparable valley and one of the grandest of all special temples of Nature. While Yosemite holds a special grip on the western mind, perceptions about the Valley have evolved over time due to changing politics, migration patterns and environmental concerns as man has become more attuned to his relationship and impact on nature.

Unoriginal

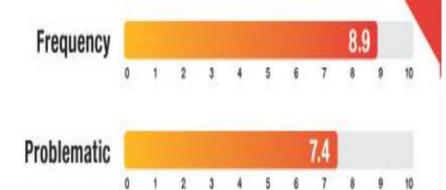
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Contains significant portions of text from a single source without alterations



Original Unoriginal

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The Beautiful Yosemite Valley

From the time of its first discovery by non-indigenous people in the mid-nineteenth century Yosemite Valley has held a special, even religious, possession on the American conscience because its beauty makes it an incomparable valley and one of the grandest of all special temples of Nature. And Yosemite holds a special grip on the western mind, while perceptions about the Valley have evolved over time due to changing politics, migration patterns and environmental concerns as man has become more attuned to his relationship and impact on nature.



Changing key words and phrases but retaining the essential content of the source



Original Unoriginal

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A Beautiful Setting in Yosemite

Since its first discovery by non-native people in the mid-19th century

Yosemite Valley has held a special, even sacred, hold on the

American psyche because its beauty makes it an incomparable valley
and one of the grandest of all special temples of Nature. While

Yosemite holds a special grip on the western mindset, perceptions
about the Valley have evolved over time due to changing political
movements, migration patterns and environmental issues as man has
become more attuned to their relationship and impact on nature.



Paraphrases from multiple sources, made to fit together

Frequency 5.6 0 1 2 3 4 5 6 7 8 9 1

Problematic

0 1 2 3 4 5 6 7 8 9

Original

Unoriginal

A Natural Setting

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Since its first discovery by non-indigenous people in the mid-nineteenth century, Yosemite Valley has held a special, even religious, hold on the American conscience because its beauty makes it an incomparable valley and one of the grandest of all special temples of Nature. While Yosemite holds a special grip on the western mind, perceptions about the Valley have evolved over time due to changing politics, migration patterns and environmental concerns as man has become more attuned to his relationship and impact on nature.

An Untouched View

A History of Settlement and Change in Yosemite Valley

The first non-natives to see Yosemite Valley were probably members of the mid-nineteenth century Joseph Walker Party, who crossed the Sierra Nevada from East to West. The first descriptions of Yosemite came almost 20 years later. From the start, the valley has been renowned for its natural beauty, and highly regarded as he center-piece of Yosemite National Park, attracting visitors from around the world. While Yosemite holds a special grip on the western mind, perceptions about the Valley have evolved over time due to changing politics, migration patterns and environmental concerns as man has become more attuned to their relationship and impact on nature.



Borrows generously from the writer's previous work without citation



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Ecology 201:

An Unnatural Expectation

The Impact of Exploration and Settlement in Yosemite Valley

From its first discovery by the Ahwahnechee in the mid-nineteenth century Yosemite Valley has held a unique, even religious, hold on the American conscience because its beauty makes it an incomparable valley and one of the grandest of all special temples of Nature. While Yosemite holds a special grip on the western mind, perceptions about the Valley have evolved over time reflecting changing politics, human migration patterns and the rise of environmental concerns as man has become more attuned to his relationship and impact on nature.



Combines perfectly cited sources with copied passages without citation Frequency

.5

1 2 3 4 5 6 7 8 9 1

Problematic

Unoriginal

1.1

0 1 2 3 4 5 6 7 8 9

Original

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A Natural Setting

A History of Exploration and Settlement in Yosemite Valley

Since its first discovery by non-indigenous people in the mid-nineteenth century, Yosemite Valley has held a special, even religious, hold on the American conscience because its beauty makes it an incomparable valley and one of the grandest of all special temples of Nature. "Native Americans have lived in the Yosemite region for as long as 8,000 years. The first people that we have record of was a band of Native Americans that called the Valley "Ah-wah-nee" and themselves the Ahwahnechee." While Yosemite holds a special grip on the western mind, perceptions about the Valley have evolved over time due to changing politics, migration patterns and environmental concerns as man has become more attuned to his relationship and impact on nature.



Mixes copied material from multiple sources

Original Unoriginal

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A Natural Setting

Frequency

A History of Exploration and Settlement in Yosemite Valley

Since its first discovery by non-indigenous people in the mid-nineteenth century Yosemite Valley has held a special, even religious, hold on the American conscience. The work of Ayres gave easterners an appreciation for Yosemite Valley and started a movement to preserve it. While Yosemite holds a special grip on the western mind, perceptions about the Valley have evolved over time due to changing politics, migration patterns and environmental concerns as man has become more attuned to their relationship and impact on nature. The 1849 California Gold Rush led to conflicts between miners and natives, and the volunteer Mariposa Battalion was formed by the state of California as a punitive expedition against natives in the Yosemite area.



Includes citations to non-existent or inaccurate information about sources

Frequency

O 1 2 3 4 5 6 7 8 9

Problematic

13

Original

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Unoriginal

Perceived Beauty: Man's Nature

Exploration and Settlement in Yosemite Valley

"Since its first discovery by the Joseph Walker Party in the mid-nineteenth century" "Yosemite Valley has held a special, even religious, hold on the American conscience because its beauty makes it an incomparable valley and one of the grandest of all "special temples of Nature." 2 "While Yosemite holds a special grip on the western mind, perceptions about the Valley have evolved over time due to changing politics, migration patterns and environmental concerns as man has become more attuned to their relationship and impact on nature." 2

¹ For an insightful discussion of Walker's expedition, including an extended description of their first sight of Yosemite Valley, see Walker's original piece in *The Golden Times*. May 5, 1833 : p. 4. Print.
² Bloom, H. "Aesthetics of the Found: The 'Nature' of the Natural." Aesthetics and the Found.
November 2000 : 18-22. Print.

3 Huang et al. "Politics, Policy, and the Environment." Nature and Society. 25.3 (1997): 127-53. Print.



Includes proper citation to sources but the paper contains almost no original work

Problematic 2.9

0 1 2 3 4 5 6 7 8 9 1

Original

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A Natural Setting

Unoriginal

A History of Exploration and Settlement in Yosemite Valley'

Yosemite Valley was first sighted by non-Indians in 1833 by Joseph Rutherford Walker and his group of explorers. Yosemite has a long and diverse cultural history that helped to shape the region, country, and even the world. While Yosemite holds a special grip on the western mind, perceptions about the Valley have evolved over time due to changing politics, migration patterns and environmental concerns as man has become more attuned to their relationship and impact on nature.

¹ Harrick, C. "A Natural Setting." Nature and its Discontents 23.1 (1996): 41-50. Print.

^{2 &}quot;History of Yosemite," Yosemitegold.com Ace & Friends, n.d. Web, 24 Apr. 2012.
http://www.yosemitegold.com/yosemite/history.html

³ "Yosemite National Park Cultural History," Yosemitepark.com DNC Parks and Resorts at Yosemite, Inc., n.d. Web. 24 Apr. 2012. http://www.yosemitepark.com/cultural-history.aspx ⁴ Harrick, C. "A Natural Setting," p. 41.



Includes proper citation, but relies too closely on the text's original wording and/or structure



Original Unoriginal

A Natural Setting

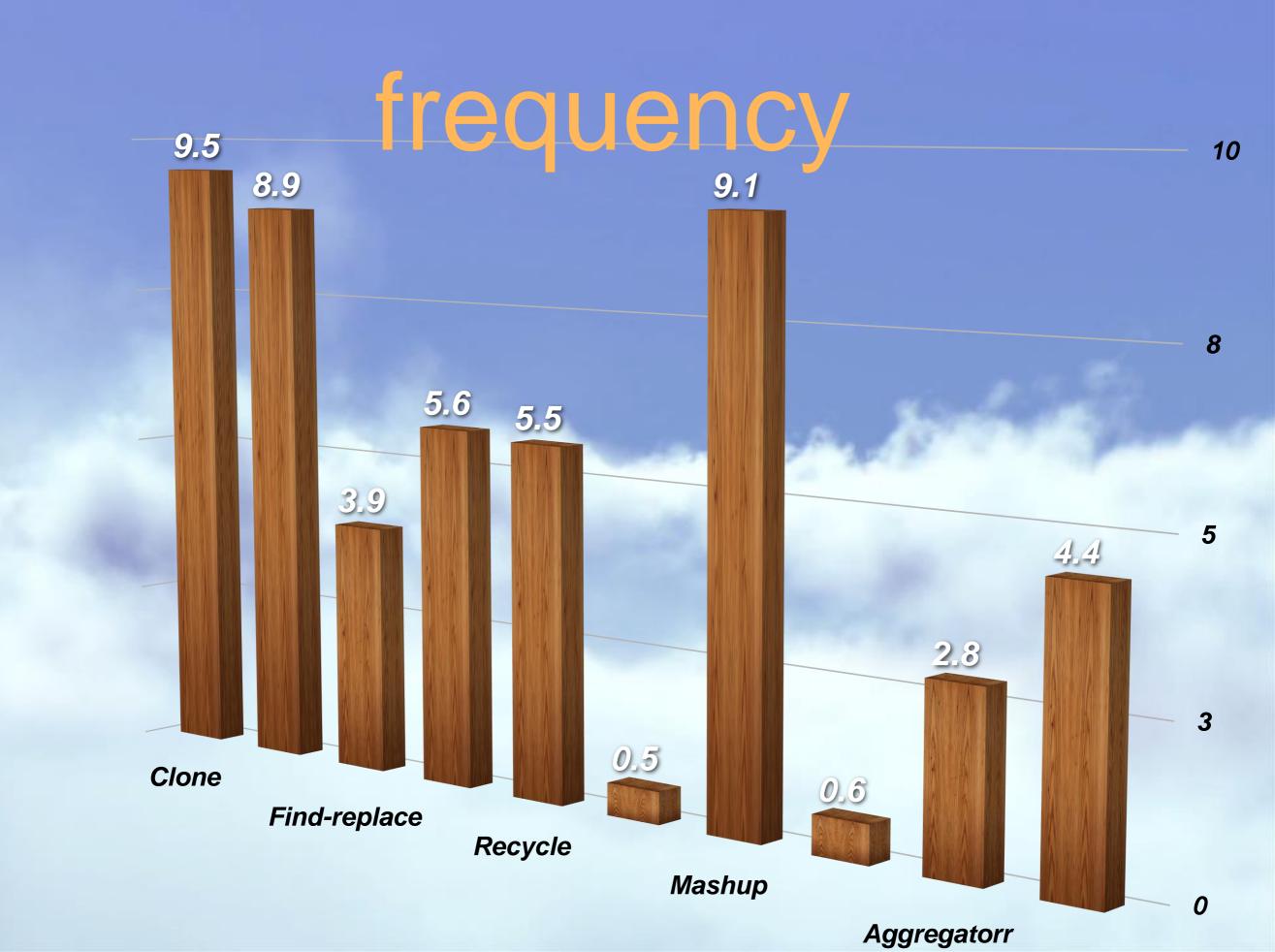
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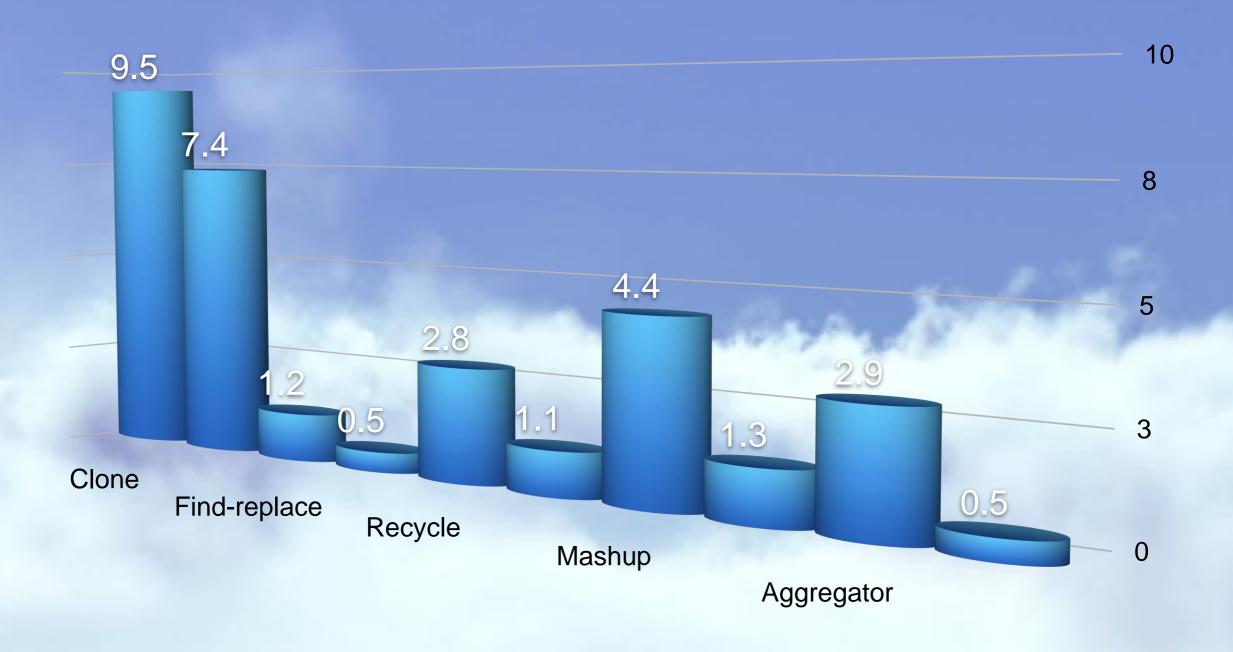
A History of Exploration and Settlement in Yosemite Valley

From its earliest discovery by non-indigenous people in the mid-nineteenth century Yosemite Valley has held a spiritual hold on the American conscience; its beauty is incomparable and has been held up as one of the grandest of all special temples of Nature. While Yosemite has a special grip on the western mind, impressions about the Valley have evolved over time, shaped by changing politics, migration patterns and environmental concerns as mankind has become more attuned to its relationship and impact on nature.

¹ Harrick, C. "A Natural Setting." Nature and its Discontents 23.1 (1996): 41-50. Print.



Problematic



secondary sources plagiarism =

occurs when a researcher uses a secondary source like a meta study, but only cites the primary sources contained within the secondary one.

According to vancouver style, the correct way is:

primary secondary source

In-text:

According to WHO, cited in Edwards and Langpap5, a lack of information influences the health impacts of poor fuel use choices.

Reference:

5. Edwards JHY, Langpap C. Fuel choice, indoor air pollution and children's health. Environment and Development Economics. 2012;17(4):379-406.

NB: Only the source you have read is cited and included in your reference list.

NB: try to avoid secondary referencing.

Note = all types listed above are called Intentional plagiarism.

Unintentional plagiarism includes=

1- Careless

paraphrasing.

goeumentation.

Axcessive to use your own voice

Note = unintentional plagiarism is also forbidden

How to avoid plagiarism

-use your own words and ideas

-Always give credit to source where you have received your information.



- you are writing your own observations and
- experiences.
 you are using common knowledge, e.g. the sky is blue but not a detailed explanation of why the sky is
- blue.
- when in doubt, use a citation.

3 main strategies can be used to avoid plagiarism =

Paraphrasing =

restates all the original material in different words and is about as long as the original.

Quotation =

contains the exact words of the source and is indicated by quotation marks.

Summarizing =

gives an overview of the original ideas and is shorter than the original.

Paraphrasing is more than simply rewording the original material.

- 1- it must be almost entirely in your own words.
- 2- Any exact words that are retained should have quotation marks around them.
- 3-The sentence structure should be yours, not the same as in the source.
- 4-Don not add ideas, interpretations, explanations, or assessments.

Quotation =

- 1- Quotations must be exact, word-for-word, as they appear in the original document.
- 2- Quotes also require a citation in addition to the use of quote marks.
- 3- Every quoted word needs to be cited. Even a short phrase or single word must be quoted and cited if it is unusual. e.g. "pretzeled logic"
- 4- Quotes should support your own statements, not replace your own thoughts or observations.
- 5- Quotation is a responsibility!
- 6-Quotation limit 10 %, 15 % ???

Writing Tip #20: How much of my paper can be quotes?





Writing Tip #20: How

many quotes can I use?

Professors are not stupid; that's why they have advanced college degrees! They know the tricks of the trade, and adding long quotes to a paper to meet the word count is one of the oldest tricks.

Use as few quotes as possible. The general rule is that a paper should include less than 20 percent quoted material. That figure can vary; check with your professors.

How long can a quote be? Block quotes (of 40 or more words) may be necessary if you are writing about a poem or literature, but they are mostly frowned upon. Use them when they can be the most use. Use guotes to leave a lasting impression, not to add to a word count!

Can a paper start with a quote? Yes, a paper can begin with a quote. If the quote is an effective one, it can add a powerful message or feeling to the document. A good quote can also have a strong influence on the reader's

Categories

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QUOTATIONS SHOULD NOT MAKE UP MORE THAN 20 PERCENT OF YOUR PAPER, AND SUMMARIES AND PARAPHRASES SHOULD NOT EXCEED 60 PERCENT.

The paper presents <u>your</u> ideas; the research you collect merely <u>supports</u> your ideas.

From a site by William Wade, West Kentucky Community and Technical College No SIM ❖ 5:15 PM 41% ■
writingcenter.missouristate.edu

1 of 5



The America Psychological Association (APA) guidelines for setting up a page are fairly simple, and using a computer will make the task even easier. For instance, word processing packages may contain a template set for APA style. This will arrange some items automatically and assist you with certain tasks. It is always a good idea, however, to understand some basics about APA style because computers will not do everything for you, and they are prone to mistakes.

Page Setup

Margins are set at least 1" on every side of the document. The default on Microsoft Word is 1.25" for left and right margins. Use Page Setup under the File menu to change margin settings.

Spacing, according to APA style, is double (2.0 for most word processors) from the beginning of the paper to the end, including headings, quotations, and the References list.

No SIM ❤ 5:15 PM 41% ■ writingcenter.missouristate.edu

Levels of Heading

Centered Uppercase and Lowercase Heading

Centered, Italicized, Uppercase and Lowercase Heading

Flush Left, Italicized, Uppercase and Lowercase Side Heading

Indented, italicized, lowercase paragraph heading ending with a period.

In-Text Citations

Ideally, no more than 25 percent of your paper should be direct quotations. Attempt to paraphrase as much as you can. You should opt for direct quotations when citing a statistic or an original theory. Direct quotes are also good if you feel that the author's words capture a point exactly.

Any time you borrow ideas or material, whether quoted directly or paraphrased, you need to indicate from where and whom you borrowed the information. This helps you remember where you found the material in case you should need to find it again, and it helps others access your information quickly.

If you directly quote a source, include the author's last name (if more than one author exists, use an "&" symbol), year, and page number in your citation. You can include the author's last name in the text or in parentheses, but the page number always appears in parentheses after the citation. When using a date, always include it directly after the author's name (in-text or in parentheses).

Examples:

"Tolerance is social justice" (Heller and Hawkins Jr., 1999, p. 17).

Pizza is a

popular food in
the United
States.It was first
made in Italy.

paraphrased

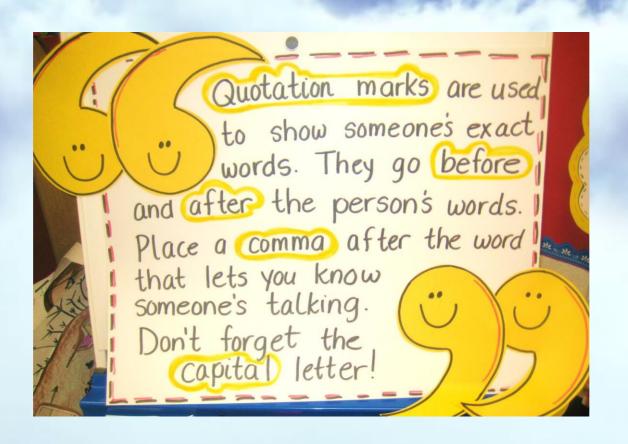
In America, many people like to eat Pizza. The Italians were the first to make Pizza(1).

Reference

Be careful not to do Patchwriting = copying a passage and changing only few words here and there, but reliance on the original text is still visible when the two are compared.

If you directly quote fewer than 40 words, then enclose the quotation by double quotation marks within the text. The page number(s) should provided following the reference number e.g.

Simons et al 3 (p4) state that the principles of effective stress is "Imperfectly known by many practising engineers



Quotation of more than 40 words are intended five spa

Smith 4 (p88) summarises the importance of mathematics to society stating that:

Mathematics provides a powerful universal language. It is the language of science

and technology. It enables us to probe the natural universe...(And) change social

expectations and standards of living "

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٥ -فحص عشوائي للمصادر فقد نجد مصدر غير حقيقي

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Tip Apex Distance as a predicting Factor for the Outcome of Femoral Intertrochanteric Fracture Fixed by Dynamic Hip Screw

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3

The deal position for a lag screw in both planes is deep and centre in the femoral head within 10 mm of the subchondral bone (12).

placement of the lag screw within the femoral head. With this measurement a single number is generated to summarize the position and depth of the lag screw on both the anteroposterior and lateral radiographs (9).

The purpose of his study, to emphasize the clinical usefulness of the tip apex distance as a reliable predictor of cut-out of the lag screw used for fixation of stable intertrochanteric fracture of the hip.

Patients and methods:

This study was carried out on 42 patients (27 female and 15 male) with an average age of 63.9 years (ranging from 55 to 72 years) who have attended the surgical emergency department or out-patient clinic in Medical City- orthopedic and trauma consultation unit and private job, during the period from Feb.2010 till Feb. 2012 and they had stable intertrochanteric fractures of the hip.

Mechanism of injuries were fall on the ground (mainly) and road traffic accidents.

rracture patterns were classified according to the systems of Muller et al and of Evans as modified by Kyle, Gustilo and Premer, (13) and considered as stable (type 1 and 2) or unstable (type 3 and 4).

Only stable fractures were included in this study.

After investigating and optimizing the patients for surgery, they were admitted to the operating theatre and good and acceptable reduction of the displaced fractures were done by orthopedic table under fluoroscopic control(under General or spinal anesthesia).

Reduction was assessed on the amount of displacement and neck shaft alignment on immediate postoperative anteroposterior and lateral radiographs being categorized as =

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It indicates the percentage of material in your assignment that can be found in other sources.

It does not indicate the plagiarism percentage.

A high similarity index does not necessary mean plagiarism has occurred

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- Do not put any symbols after the word References e.g.
- References=
- Write your references correctly
- Use the option (Exclude bibliography)
- 2-Overuse of direct quotation within the work. Even if it is correctly quoted and cited.
- 3-Using common phrases. e.g. patients are divided into
- 4-Using (Headers and Footers).
- **Note** = dont use filter when you want to remove specific shaded statement or word, because filter will remove all similar % and not specific one.

and trauma consultation unit and private work, during the period from October 2010 till March 2012.

All patients were diagnosed to have severe osteoarthritis of their knees and we performed total knee replacement arthroplasty for them.

Patients were divided into two groups, group A, were 22 patients (25 knees) in which we used intramedullary alignment guide for the preparation of proximal tibia, and group B, were 26 patients (30knees) in which we used extramedullary alignment guide for the preparation of the proximal tibia.

1

Figure 1, (14).
$$TAD = \left(X_{ap} \times \frac{D_{true}}{D_{ap}}\right) + \left(X_{lat} \times \frac{D_{true}}{D_{lat}}\right)$$

The real diameter of the shaft of our lag screw is = 8 millimeters

Results =

After exclusion of 9 cases (6 due to poor reduction, 1 was ended with infected nonunion and 2 were lost during follow up) 42 patients were included in this study, 27 (64.28%) female and 15 (35.71%) male patients with an average age of 63.9 years, ranging from 55 to 72 years.

Table (1).

Tip Apex Distance	Number	Total	Cut-out	Total	
in millimeters	of cases				

There were 30 cases with Tip Apex Distance \leq 25 millimeters representing 71.4% of the total number of cases (9 cases were with Tip Apex Distance \leq 15 millimeters and 21 cases were with Tip Apex Distance between 16 – 25 millimeters).

Only 1 case out of these 30 cases (3.3 %) ended with cut out of the lag screw (mechanical failure).

There were 12 cases with TAD > 25 mm representing 28.6% of the total number of cases (9 cases were with TAD between 26 and 35 mm and 3 cases were with TAD > 35 mm).

there were 5 cases out of these 12 cases (41.7 %) ended with cut-out of the lag screw (mechanical failure), 3 cases were with TAD between 26 and 35 mm and 2 cases were with TAD > 35 mm.

References:

- 1-Buchowski JM,Liu G, Bunmaprasert T, Rose PS, Riew KD(2008 May) Anterior cervical fusion assessment: surgical exploration versus radiographic evaluation.spine (phila pa 1976)33(11): 1185-1191.
- 2-Faldini C, Leonetti D, Nanni M, Di Martino A, Denaro L, Denaro V, Giannini S(2010) cervical disc herniation and cervical spondylosis surgically treated by Cloward procedure: a 10 year minimum follow up study. J Orthop Traumatol 11(2): 99-103.
- 3-Radhakrishnan K, Litchy WS, O Fallon WM, Kurland LT: Epidemiology of cervical radiculopathy. A population-based study from Rochester, Minnesota, 1976 through 1990. Brain 1994, 117(pt 2): 325-335.
- 4-Jacobes WC, Anderson PG, Limbeek J, Willems PC, Pavlov P: single or double- level anterior interbody fusion techniques for cervical degeneration disc disease. Cochrane Database Syst Rev 2004, CD 004958.
- 5-Robinson RA, Smith G (1955) Anterolateral cervical disc removal and interbody fusion for cervical disc syndrome. Bull Johns Hopkins Hosp 96: 223-224.

15

5- If you submits a paper to Checkers softwares in

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- 8- Remove anything < 1% ??? (you can use filter)

Comparing the two groups' results:

1-NDI between group A &B

5

P value and statistical significance:

The two-tailed P value equals <u>0.8077</u>, this difference is considered to be not statistically significant.

Confidence interval:

95% confidence interval of this difference: From -2.6737 to 3.4196

2- Radiculer pain between group A &B

5

P value and statistical significance:

The two-tailed P value equals <u>0.2786</u>, this difference is considered to be not statistically significant

Confidence interval:

95% confidence interval of this difference: From -0.9943 to 0.2910

3- Neck pain between group A &B

) D volue er

P value and statistical significance: 5

The two-tailed P value **equals 0.9915**, this difference is considered to be not statistically significant.

Confidence interval:

95% confidence interval of this difference: From -0.5188 to 0.5244

4-Headache between group A & B

5

P value and statistical significance:

The two-tailed P value **equals 0.3529**, this difference is considered to be not statistically significant.

Confidence interval:

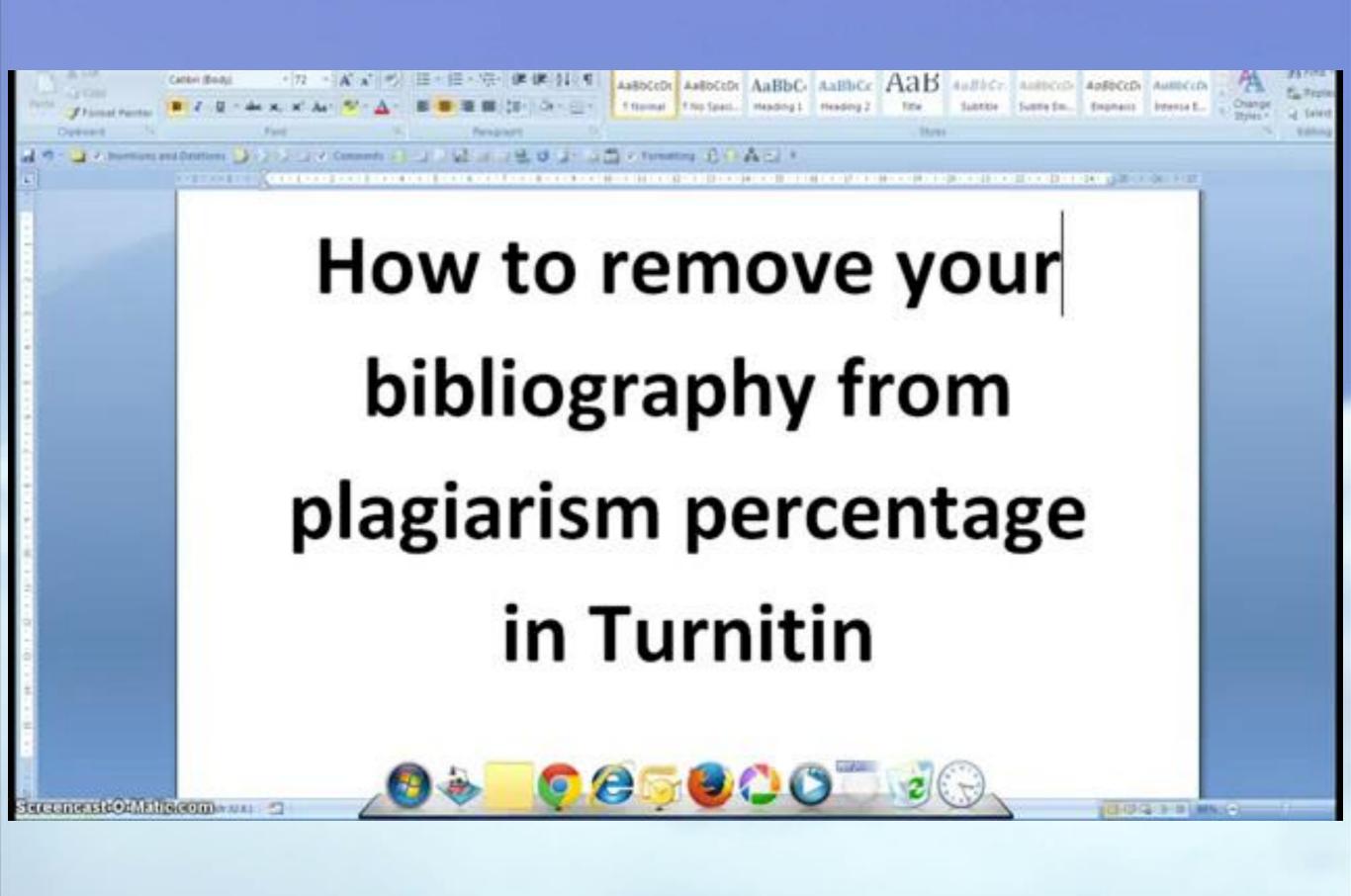
95% confidence interval of this difference: From -0.5481 to 0.1983

Regarding groups=

In group A (made of 8 patients) the mean VAS score was 4.5 before surgery and 3 six months after surgery, and the mean of lumbar lordosis was 51.9 ° before surgery and 51.6 °six months after surgery. The result was statistically significant for VAS score (p value ≤ 0.05) but statistically not significant for lumbar lordosis angle (p value >0.05).

In group B (made of 15 patients) the mean VAS score was 6.13 before surgery and 2.53 six months after surgery, and the mean of lumbar lordosis angle was 56.9° before surgery and 56.6° six months after surgery. The result was statistically significant for VAS score (p value ≤ 0.05) but statistically not significant for lumbar lordosis angle (p value > 0.05).

In group C (made of 7 patients) the mean VAS score was 7.57 before surgery and 2.28 six months after surgery, and the mean lumbar lordosis angle was 62.3 ° before surgery and 61.8 ° six months after surgery. The result was statistically significant for VAS score (p value \leq 0.05) and statistically not significant for lumbar lordosis (p value > 0.05).



False negative results can occur because of =

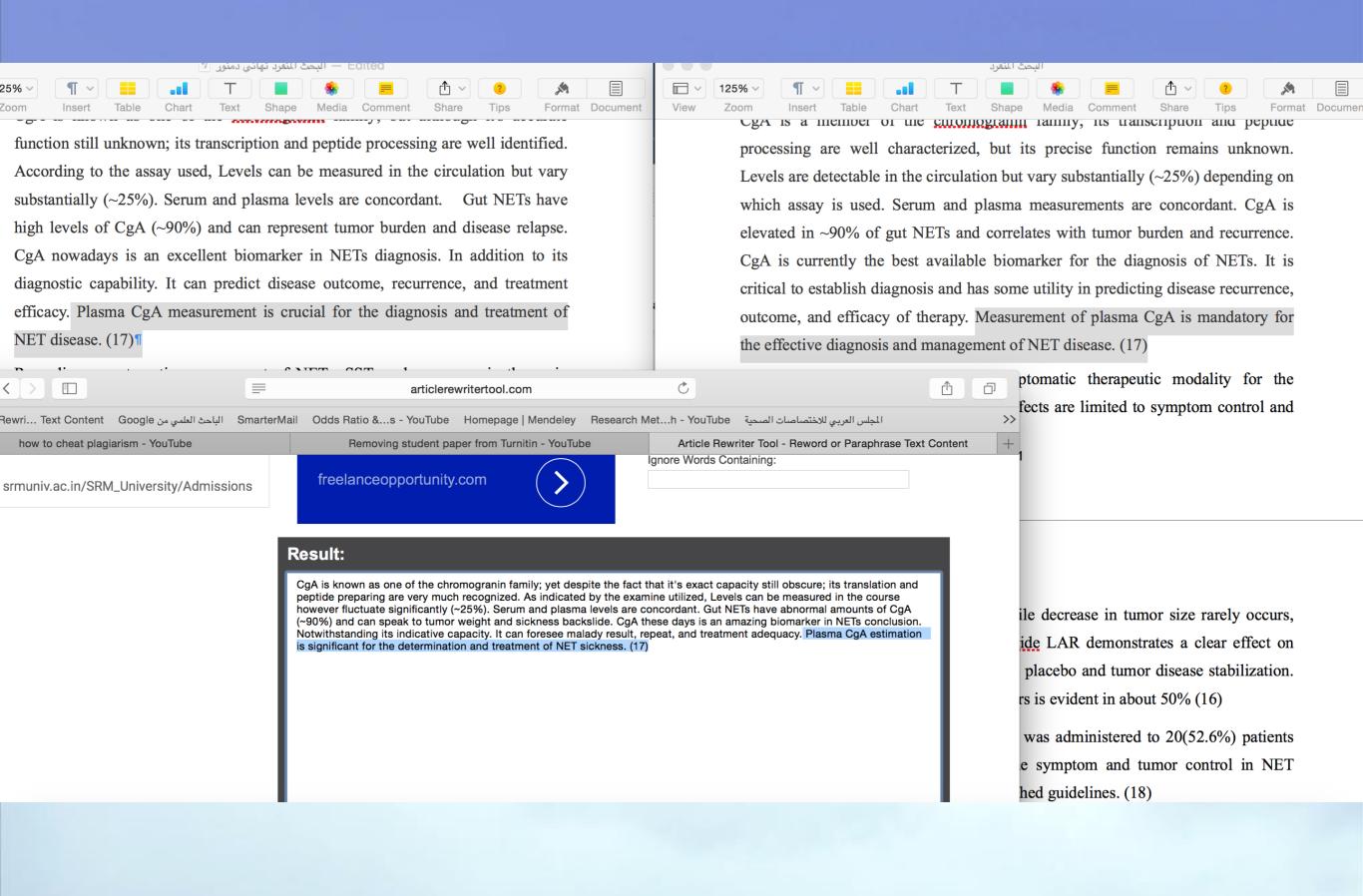
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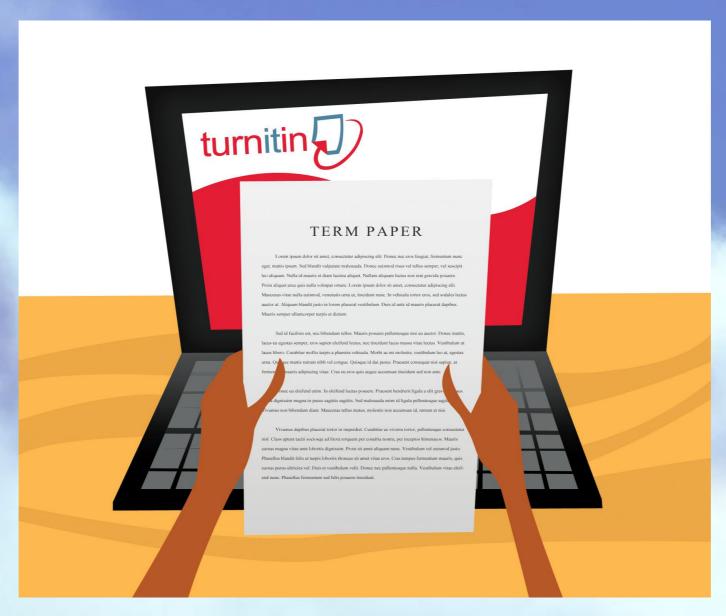
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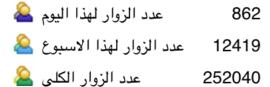


معايير ونسب الإستلال في بحوث ورسائل وأطاريح طلبة الدراسات العليا

بتاريخ 21/7/2015 حصلت مصادقة معالي الوزير المجترم على الضوابط الخاصة بمعايير ونسب الإستلال في بحوث ورسائل وأطاريح طلبة الدراسات العليا والتي سيتم العمل بموجبها إعتباراً من تاريخ 2/1/2016 وكما ياتي :

- إضافة مادة دراسية (مستوفي فقط) لطلبة الدراسات العليا طرائق كتابة (البحث الرسالة الأطروحة) وكيفية إستخدام برامج كشف (الإنتحال) الإستلال Plagiarism وطرق تجنبه ولمدة ساعة واحدة أسبوعياً في الفصل الدراسي الثاني مع إستثمار مادة اللغة الإنكليزية التي تدرس لطلبة الدرسات العليا في كيفية إعادة الصياغة مع الحفاظ على المضمون لتجنب الإنتحال وإعلام طلبة الدراسات العليا بتلك الضوابط والتوقيع عليها لتكون ملزمة لهم.
- توحيد قواعد فحص كشف الإقتباس والإنتحال في البرنامج لكافة المستخدمين من قبل الجامعات والوزارة متمثلة بدائرة البحث والتطوير وجهاز الإشراف والتقويم العلمي على أن يستثنى الإقتباس البسيط (أقل من 1%) والإستشهاد الصحيح المحصور بين علامتى إقتباس والمصادر.
- توحيد إستخدام برنامج كشف الإقتباس والإنتحال لكافة الجامعات على أن تساهم الجامعات كافة بشراءه وبإشراف الوزارة لتمنح صلاحية إستخدامه للمشرفين على طلبة الدراسات العليا ولجان فحص الإنتحال (الإستلال) في الكليات والجامعات حيث تم إقتراح إستخدام برنامج Turnitin المتفرع من برنامج I Thenticate في قاعدة البيانات الأكبر وهو شائع الإستخدام عالمياً في الجامعات الرصينة والمجلات ذات عامل تأثير Impact Factor .
- إذا ثبت للّجنة المركزية أو العلمية أو المقيم العلمي تعمد إنتحال الطالب لجهد غيره مدعياً إنه جهده العلمي في أجزاء معينة من الرسالة أو الأطروحة وخاصة في فصول (التطبيقات العملية ، النتائج العملية والتوصيات والخلاصة) يرقن قيد الطالب ، وما دون ذلك تعاد الرسالة أو الأطروحة الى الطالب لإعادة الكتابة والصياغة .
- ترفع الرسالة أو الأطروحة بعد التصحيحات الأخيرة وبعد المناقشة وتوقيع المشرف ولجنة المناقشة لتحفظ في برنامج الإنتحال لغرض حفظ حقوق الملكية .
- السعي لترشيق (عدد الصفحات) للرسالة أو الأطروحة وحسب الجامعات الرصينة مع التنويه الى ((المادة 38 الفقرة (6/1-6) من تعليمات 1982)) حيث ((يترك تحديد حجم الرسالة أو الأطروحة (عدد الكلمات أو الصفحات) لتقدير الأستاذ المشرف والقسم المختص مع التوصية بأن الرسالة مركزة جهد الإمكان)).
- إقامة ورشة تدريبية للسادة أعضاء لجنتي (الترقية العلمية والدراسات العليا) في الجامعات العراقية على برنامج فحص الإنتحال وبإشتراك مختصين لتكوين نواة لتدريب الكوادر في الجامعات العراقية .
- تعتمد نسبة 15% للإقتباس العلمي من إجمالي الرسائل والأطاريح الجامعية والتي عممت بإستمارة الفحص لجهاز الإشراف والتقويم العلمي على أن لا تتجاوز عن 5% من مصدر واحد .
 - ترسل الرسالة أو الأطروحة بنسخة ورقية وقرص مدمج يحتوي على الأطروحة والمصادر للمقوم العلمي مع تقرير فحص الإنتحال.
- تعتمد نسبة 20% للإقتباس العلمي من بحوث الترقية العلمية التي ستنشر أو ستقبل للنشر بعد 2/1/2016 على أن لا تحوي هذه البحوث على سرقة علمية وذلك لغرض فسح المجال للتثقيف وتنفيذ ورش العمل الخاصة بثقافة المفاهيم الثلاث في الجامعات (الإستلال، الإقتباس، الإنتحال).
- يقوم جهاز الإشراف والتقويم العلمي بتدقيق تقارير فحص الإنتحال والإقتباس المرفقة مع نسخة الوزارة للتأكد من هذه النسب ،
 وفي حالة عدم التطابق أو تجاوز النسب المحددة في الإستمارة الخاصة بالفحص تعاد الرسالة أو الأطروحة الى الطالب لغرض التعديل ، وفي حالة ثبوت السرقة العلمية تطبق بحق الطالب العقوبات المثبتة في الفقرة (4) أنفا .





المتواجدون حاليا **15** Online

الجمعة، 29 نيسان/أبريل 2016 16:31

البوابة الالكترونية لخدمة المواطن



إستمارة تدقيق الإستلال للرسائل والاطاريح الجامعية

الرسالة / الاطروحة الموسومة به :

E

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الإختصاص العام للرسالة / الاطروحة :

الإختصاص الدقيق للرسالة / الاطروحة :

المحتويات الخاضعة لتحديد نسب الإستلال	لسبة الإستلال
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٢- الخلاصة .	
٣- النتائج.	
٤ - الإستنتاجات.	
٥- التوصيات.	
١- طرق البحث .	لاتزيد عن (0%) لوسائل الماجستير "واطاريح الدكتوراه
١ – الجانب العملي .	- (صفر%) لاطاريح الدكتوراه .
٧- بناء المشكلة وتصميمها.	- لاتزيد عن (٥%) لرسائل الماجستير.
٣- الفرضيات.	
٤ – الخوارزميات.	
١ – المقدمة .	لا تزید عن (۱۰%)
٧- الجانب النظري .	
٣- أدبيات البحث .	

ملاحظة:

١- التأكد من عدم اقتباس فقرات كاملة نصاً إلا مع وجود تبرير مثل التعاريف المقرة رسمياً أو دولياً وإلا يتوجب إعادة الصباغة .
 ٢- لاتُستلم الرسالة / الاطروحة من قبل القسم العلمي لاغراض التقويم العلمي وتشكيل لجنة المناقشة ما لم تحقق النسب الواردة في اعلاه .

توقيع لجنة الإستلال في القسم:

- الإسم:

- التخصص العام:

بسم الله الرحمن الوحيم

Republic of Iraq Ministry of Higher Education & Scientific Research Research & Development



جمهورية العراق وزارة التعليم العالى والبحث العلمي دائرة البحث والتطوير

التاريخ:

Dare:

٧- اقامة ورشة تدريبية للسادة أعضاء لجنتي (الترقية العلمية والدراسات العليا) في الجامعات العراقية على برنامج فحص الانتحال وباشتراك مختصين لتكوين نواة لتدريب الكوادر في الجامعات العراقية

 ٨-تعتمد نسبة ١٥% للاقتباس العلمي من اجمالي الأطاريح والرسائل الجامعية والتي عممت باستمارة الفحص لجهاز الاشراف والتقويم العلمي وعلى أن لا تتجاوز (٥٥) من مصدر

٩- ترسل الرسالة أو الاطروحة الجامعية بنسخة ورقية وقرص مدمج يحتوى على الاطروحة والمصادر للمقوم العلمي مع تقرير فحص الانتحال.

١٠- تعتمد نسبة ٢٠% للاقتباس العلمي من بحوث الترقية العلمية التي نشرت أو قبلت للنشر بعد ٢٠١٦/١/ على أن لا تحوى هذه البحوث على سرقة علمية وذلك لغرض فسح المجال للتثقيف وتتفيذ ورش العمل الخاصة بثقافة المفاهيم الثلاث في الجامعات (الاستلال – الاقتباس -

 ١١- يقوم جهاز الاشراف والتقويم العلمي بتنقيق تقارير فحص الانتحال والاقتباس المرفقة لنسخة الوزارة للتأكد من هذه النسب وفي حالة عدم التطابق أو تجاوز النسب المحددة في الاستمارة الخاصة بالفحص تعاد الاطروحة والرسالة الى الطالب لغرض التعديل وتطبق العقوبات المثبتة في الفقرة (٤) في حالة ثبوت السرقة العلمية.

١٢- يتم العمل بالضوابط أعلاه اعتبار أ من ٢٠١٦/١

للتفضل بالاطلاع واتخاذ ما يلزم ... مع التقدير

السيد المدير العام للحترم

تحييز طست

للتفضل بالتوقيع مع التقدير

أ. د. غسان حميد عيد المجيد المدير العام لدانرة البحث والتطوير T.10/1/01

دهناء /العاون

- مكتب معالى الوزير / اشارة الى مصانقة معاليه بتاريخ ٢٠١٥/٧/١ على محضر الاجتماع اعلام.... مع التقير

- مكتب معالى الوزير النحس شوون المواطنينمع التقدير . - مكتب السيد وكيل الوزارة لشوون البحث العلمي / اشارة الى المعضر اعلاه ... مع التقدير

- هيئة الرأي أر.. مع التغيير - مكاتب السفة الوكلاء والمستشارينمع التغيير

- مكتب السيد المقتش العلم ... مع التقدير

. جهاز الإثراف والتقويم العلمي ...مع التقدير . - المجلس العراقي للاختصاصات العلبية / مكاب المبيد رئيس المجلس ... مع التقدير

- النائرة القاتونية والادارية / قسم شؤون اللجان والبيان / شعبة شؤون اللجان/اشارة الى الامر الوزاري اعلاه ..مع التقنير

- دائرة البحث والتطوير / قسم الدراسات العليا / شعبة شرون الطلبة

- قسم الشوون العلمية / للعلم .. مع التقنير - دائرة البحث والتطوير/ موقع الدائرة الإلكتروني / لنشره على الموقع .. مع التقنير

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جمهورية العراق وزارة التعليم العالى والبحث العلمي دانرة البحث والتطوير

الرقم يب ت ٥ / ٨٦٨٥

التاريخ: ٢٠١٥/٠٧/٢٧

Date:

الحامعات كافة / مكتب السيد رئيس الجامعة

م/ معايير ونسب الاستلال

السلام عليكم ورحمة الله وبركاته ...

اشارة الى الامر الوزاري المرقع ١٩٢ في ٢٠١٥/١/١ المتضمن تشكيل لجنة برناسة السيد وكيل الوزارة لشؤون البحث العلمي وعضوية السيد رنيس جهاز الاشراف والتقويم العلمي وعضويتنا والحاقأ باعمامنا المرقم ب تـ٢٤٨٣/٥ في ٢٠١٥/٤/١ (ورشة عمل) التي تولت دراسة موضوع الاستلال في اطاريح الدكتوراه ورسانل الماجستير ومن حيث تحديد نسب الاستلال ، حصلت مصادقة معالى الوزير بتاريخ ٢٠١٥/٧/٢١ على محضر اجتماع اللجنة اعلاه ومن خلال بيان المقترحات المدرجة فيه للعمل بما جاء فيها وكما يأتي :

١- اضافة مادة دراسية (مستوفى فقط) لطلبة الدراسات العليا طرائق كتابة (البحث ، الاطروحة ، الرسالة) وكيفية استخدام برامج كشف (الانتحال) الاستلال Plagiarism وطرق تجنبه ولمدة ساعه واحدة اسبوعيا في الفصل الدراسي الثاني مع استثمار مادة اللغة الانكليزية التي تُدرس لطلبة الدراسات العليا في كيفية اعادة الصياغة مع الحفاظ على المضمون لتجنب الانتحال ، واعلام طلاب الدراسات العليا بالضوابط ادناه والتوقيع عليها لتكون ملزمة لهم

٢- توحيد قواعد فحص كشف الاقتباس والانتحال في البرنامج لكافة المستخدمين من قبل الجامعات والوزارة متمثلة بدائرة البحث والتطوير وجهاز الاشراف والتقويم العلمي على ان يستثني الاقتباس البسيط (اقل من ١%) والاستشهاد الصحيح المحصور بين علامتي اقتباس والمصادر

٣- توحيد استخدام برنامج كشف الاقتباس والانتحال لكافة الجامعات على أن تساهم الجامعات كافة بشراءه وباشراف الوزارة لتمنح صلاحية استخدامه للمشرفيين على طلبة الدراسات العليا ولجان قحص الانتحال (الاستلال) في الكليات والجامعات حيث نقترح استخدام برنامج Turnitin المتفرع من برنامج IThenticate في قاعدة البيانات الاكبر و هو شائع الاستخدام عالميا في الجامعات الرصينة والمجلات ذات عامل تأثير Impact Factor.

 إن ثبت للجنة المركزية او العلمية او المقيم العلمي تعمد انتحال الطالب لجهد غيره مدعياً انه جهده العلمي في اجزاء معينة من الرسالة او الاطروحة وخاصة في قصول (التطبيقات العملية ، النتائج العملية والتوصيات والخلاصة) يرقن قيد الطالب وما دون ذلك تعاد الرسالة او الاطروحة الى الطالب لاعادة الكتابة والصياغة.

٥- ترفع الاطروحة او الرسالة بعد التصحيحات الاخيرة بعد المناقشة وتوقيع المشرف ولجنة المناقشة لتحفظ في برنامج الانتحال لغرض حفظ حقوق الملكية.

٦- السعى لترشيق (عد الصفحات) للأطروحة أو الرسالة الجامعية وحسب الجامعات الرصينة مع التنويه الى «المادة ٣٨ – الفقرة (١/٦-٦) من تعليمات ١٩٨٢» حيث « يترك تحديد حجم الرسالة او الاطروحة (عدد الكلمات أو الصفحات) لتقدير الأستاذ المشرف والقسم المختص مع التوصية بأن الرسالة مركزة حهد الامكان».

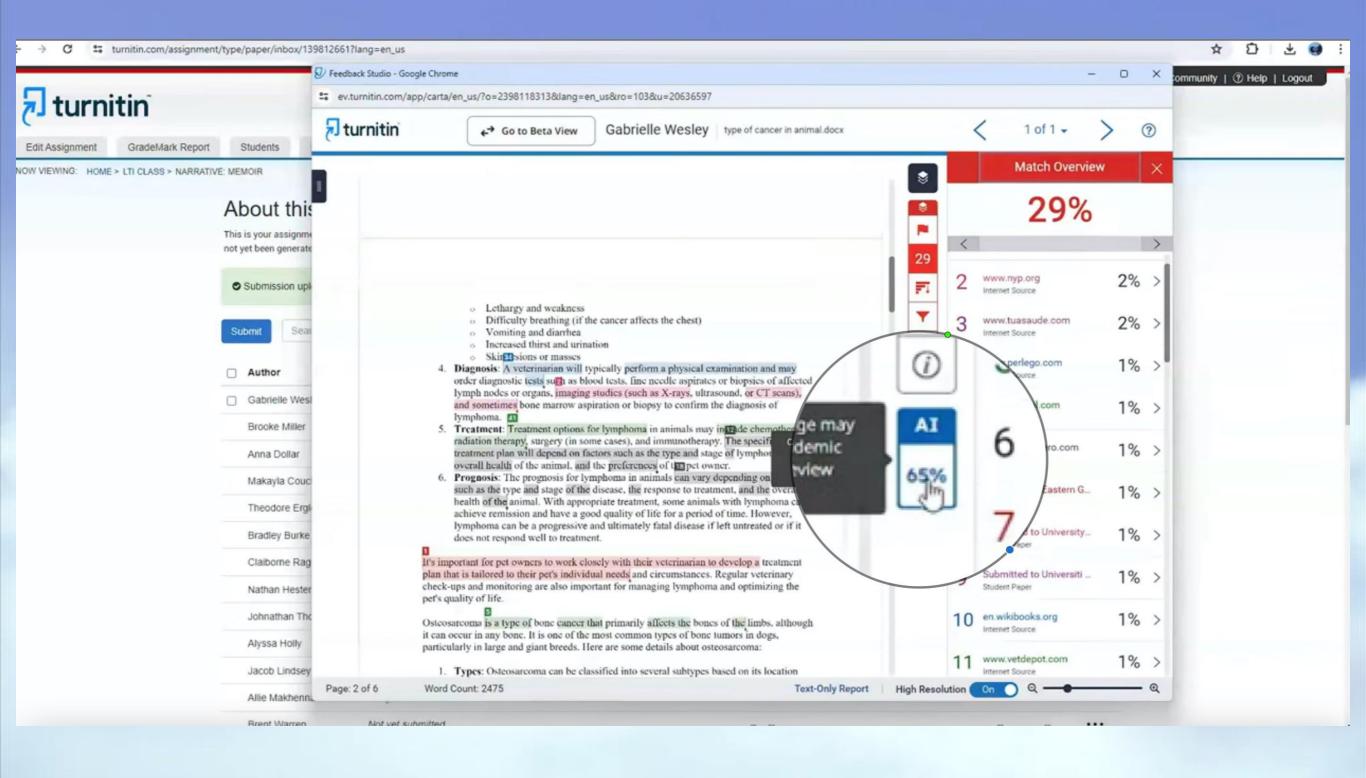
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والوالعال الوالعالية العلق

دائرة البحث والتطوير

قسم الشؤون العلمية 001.12000 C. E/0/5. 00

Date

الجامعات كاقة / السيد رئيس الجامعة المحترم المجلس العراقي للاختصاصات الطبية/ السيد رئيس المجلس المحترم الهيئتين / السيد رئيس الهيئة المحترم معهد الطمين للدراسات الطيا/ السيد عميد المعهد المحترم

م/ نسبة الاستلال الالكتروني الخاصة بالذكاء الاصطناعي

السلام عليكم ورحمة الله وبركاته ...

الشارة الى مصادقة معلى الوزير المحترم بتاريخ (٢٠٢٤/٥/٩) بخصوص اعادة النظر بنسبة الاستلال الالكتروني الخاصة بتطبيقات الذكاء الاصطناعي (AI) في البحوث العلمية ورسائل الماجستير واطاريح الذكتوراء، تنمب اعتماد نسبة ٢٥٪ كنمسية مسموحة للاستلال الالكتروني الخاص بتطبيقات الذكاء الاصطناعي كما نشير كم الى الاتي:-

- ١. تكون نسبة ٢٥٪ مسعومة للاستلال الالكثروني الخاص بتطبيقات الذكاء الاصطناعي فقط للبحوث والرسائل والاطاريح المكتوبة باللغة الانكليزية، ولاتوجد نسبة استلال خاصة بتطبيقات النكاء الاصطناعي بالسبة لياقي اللغات.
- ٢. فيما يخص Flags for review بنوعيه (Hidden Flag or Replace Flag) والذي يعتبر تلاعب على برنامج الإستلال الإلكتروتي Turnitin، بامكان ثُجِنة الاستلال الإلكتروني في الجامعة استثناء الحالات غير المقصودة من Replace Flag في الكودات والرموز الطمية مع ارفاق تقرير ملحق بسبب الاستثناء مع تقرير الاستلال الالكتروني.
 - ٣. ايقاف العمل باعمامنا السابق المرقم بالعدد (ب ت ٢٠٢٢١/٤) في (٢٠٢٢/٩/١٠).

للتفضل بالاطلاع واتخاذ ما يلزم ... مع التقدير

ا.د. لبنی خمیس مهدی المدير العام لدائرة البحث و التطوير T. TE/0/ 19

نسخة منه الى:

- مكتب معالى الوزير/ الشارة الي موافقة معاليه بتاريخ (٢٠٢٤/٥/١) على اصل مذكرة دائرة البحث والتطوير (ب ت م ٢٧٢٤/٤) في (١٠٢٤/٥/٨) للقضل بالأطلاع ... مع التقنير

. مكتب السيد وكيل الوزارة لشؤون البحث العلمي / اشارة الي هامش سيادته بتاريخ (٢٠٢٤/٢٦) على اصل مذكرة دانرة البحث والتطوير (ب ت م ٢٢٨٩/٤) في (٢٠٢٤/٤/٢١) / للتقضل بالاطلاع ... مع التقدير

- جَهَازُ الْأَشَرُ اف والتقويم العلمي (مكتب السيد رئيس الجهاز / التقضلُ بالاطلاع ... مع التقدير. - مكتب السيد العدير العدم / اشارة الى هامش سهادته بتاريخ (١٠١٤/٥/١٠) / التفضل بالاطلاع ... مع التقدير.

- نوائر مركز الوزارة كافة / مكتب النبيد المدير العام / للتفضل بالاطلاع _ مع التعدير .

- قسم الشؤون الطمية / شعبة التاليف و الترجمة و النشر / مع الاوليف

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(الاربعينية نموذج للعمل التطوعي ... التطوع حداة)

الجامعات كاقة / السيد رنيس الجامعة المحترم المجلس العراقي للاختصاصات الطبية/ السيد رئيس المجلس المحترم الهينتين / السيد رنيس الهيئة المحترم

م/ تسبة الاستلال الالكتروني الخاصة بالذكاء الاصطناعي

السلام عليكم ورحمة الله وبركاته ...

اشارة الى مصافقة معلى الوزير المحترم بتاريخ (٢٠٢/٦/٢١) حول تحديد نسبة الاستلال الالكترك الشقبولة لتطبيقات النكاء الاصطناعي (AI)، تنسب الاتي:-

اولاً:- ان استخدام تطبيقات الذكاء الاصطناعي مثل ChatGPT وغيرها ممكن ان يساعد الباحث في كتابة بحوثه او رسائل الماجستير او اطاريح التكتوراه لكن استخدامه بالمطلق يعتبر استلال الكتروني، لذلك تقرر السماح باستخدام تطبيقات النكاء الاصطفاعي في البحوث والرسائل والاطاريح بنسبة لانتجاوز ال ٥٪.

ثَاتِياً: - فيما يخص Flags for review فيخبر ثلاعب على برنامج الاستلال الالكتروني Turnitin، لذلك تقرر عدم السماح باي Flags بنوعيه (Hidden Flag or Replace Flag) في البحوث والرساتل والاطاريح.

مُثلثًا: وعتبر هذا الإعمام نكتأ من التاريخ اعلاه اما فيما يخص طلبة الدراسات العليا النين سبق وان قدموا رسائل المنجستير او الحكريج التكتوراد قبل تاريخ الاعمام فيتم التوصية اثناء المناقشة بتقليل نسبة استخدام تطبيقات الذكاء الاصطناعي انسية لاتتجاوز ٥/ وعلم وجود اي flag في الرسلة او الاطروحة.

التقضل بالاطلاع واتخاذ ما يلزم ... مع التقدير

ا.د. لبني خميس مهدي المدير العام لدائرة البحث و التطوير Y . YT/9/ 5

تسخة منه الور:

- مكتب معلى الوزير/ الشارة الى موافقة معاليه بقاريخ (٢٠٢٢/١/١) على اصل مذكرة دائرة البحث والتطوير (ب ت م ٢٤٩/٤)/ في (٢٠٢٢/٧/٢) التفضل بالاطلاع ... مع التثنير.

- مكتب السيد وكيلُ الوزارة لشؤون البحث العلمي / اشارة الى هامش سيافته بتاريخ (١٠٢٢/٦/١) على اصل مذكرة دانرة البحث والتطوير (ب ت م ١٩٢٢/٤) في (٢٠٣/٦/١٥) / للتفضل بالالملاع ... مع التقنير.

- حِهارُ الاشراف والتقويم العلمي / مكتب السيد رئيس الجهازُ / التفضل بالاطلاع ... مع التقدير .

- مكتب السيد المدير العام / اشارة الى هامش سيادته بتاريخ (٢٠٢٢/١/١٩) / التفضل بالاطلاع ... مع التقدير.

- دوانر مركز الوزارة كافة / مكتب السيد المدير العام / للتفضل بالاطلاع ... مع التقدير

- قسم الشرون الطمية / شعبة التكيف و الترجمة و النشر / مع الاوليات

در العباس ١٠٢٢/١/١

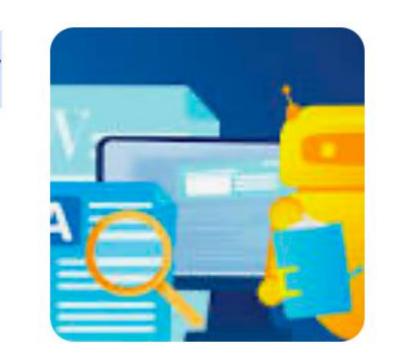
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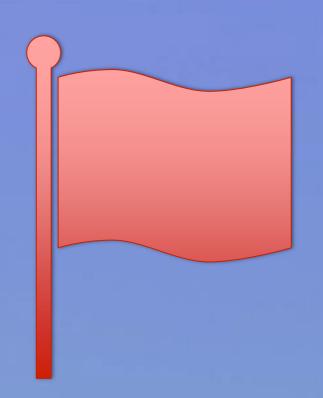
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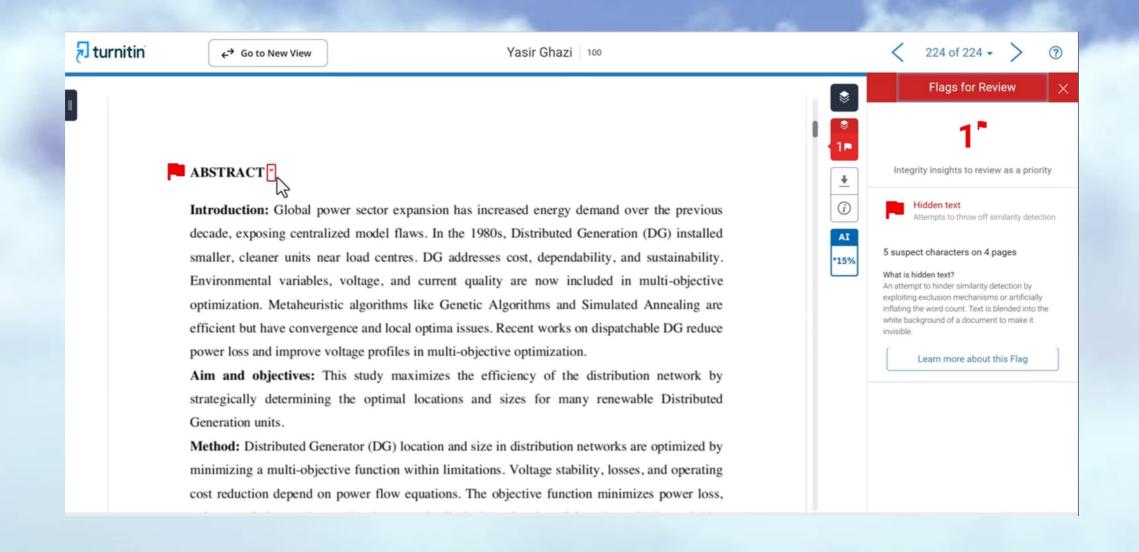
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Flags for review

Hidden Flag Replace Flag









Yasir Ghazi 100

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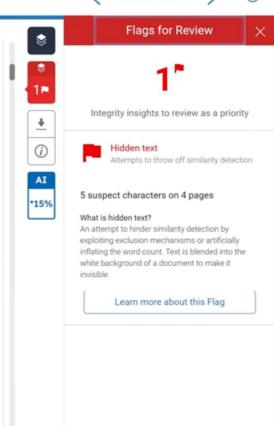




Introduction: Global power sector expansion has increased energy demand over the previous decade, exposing centralized model flaws. In the 1980s, Distributed Generation (DG) installed smaller, cleaner units near load centres. DG addresses cost, dependability, and sustainability. Environmental variables, voltage, and current quality are now included in multi-objective optimization. Metaheuristic algorithms like Genetic Algorithms and Simulated Annealing are efficient but have convergence and local optima issues. Recent works on dispatchable DG reduce power loss and improve voltage profiles in multi-objective optimization.

Aim and objectives: This study maximizes the efficiency of the distribution network by strategically determining the optimal locations and sizes for many renewable Distributed Generation units.

Method: Distributed Generator (DG) location and size in distribution networks are optimized by minimizing a multi-objective function within limitations. Voltage stability, losses, and operating cost reduction depend on power flow equations. The objective function minimizes power loss,





ABSTRACT "

Introduction: Global power sector expansion has increased energy demand over the previous decade, exposing centralized model flaws. In the 1980s, Distributed Generation (DG) installed smaller, cleaner units near load centres. DG addresses cost, dependability, and sustainability. Environmental variables, voltage, and current quality are now included in multi-objective optimization. Metaheuristic algorithms like Genetic Algorithms and Simulated Annealing are efficient but have convergence and local optima issues. Recent works on dispatchable DG reduce power loss and improve voltage profiles in multi-objective optimization.

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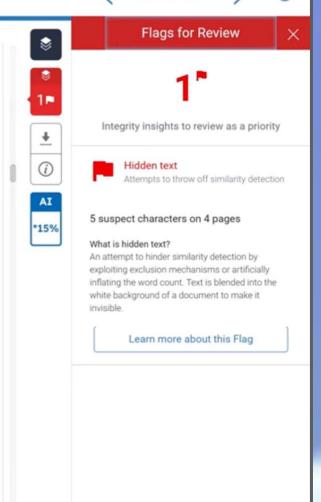
incorporates power flow equations, loss computations, and DG location and size limitations. Integration improves the distribution network by lowering power loss, voltage instability, and operating expenses. DGs improve network efficiency and reliability, making them resilient solutions for different load conditions and making this optimization technique realistic for realworld distribution systems.

Loss sensitivity factor

The Loss Sensitivity Factor (LSF) is obtained by linearizing the nonlinear loss equation around the starting operating point. This is done to narrow down the possible solutions. The goal of Distributed Generation (DG) allocation is to find the best site. The following expression represents the LSF formula:

$$LSF(k,k+1) = \frac{\partial P_{Lineloss}}{\partial P_{k+1,eff}} = \frac{2P_{k+1,eff}R_{k,k+1}}{|V_{k+1}|^2}$$

According to the sensitivity factor, the most sensitive bus stops are located at the bottom of the list We only consider installing DGs in the ton-ranked sites, which show greates, ensitivity



scenarios to prove its adaptability and robustness for real-world use. The suggested technique incorporates power flow equations, loss computations, and DG location and size limitations. Integration improves the distribution network by lowering power loss, voltage instability, and operating expenses. DGs improve network efficiency and reliability, making them resilient solutions for different load conditions and making this optimization technique realistic for realworld distribution systems.

Loss sensitivity factor

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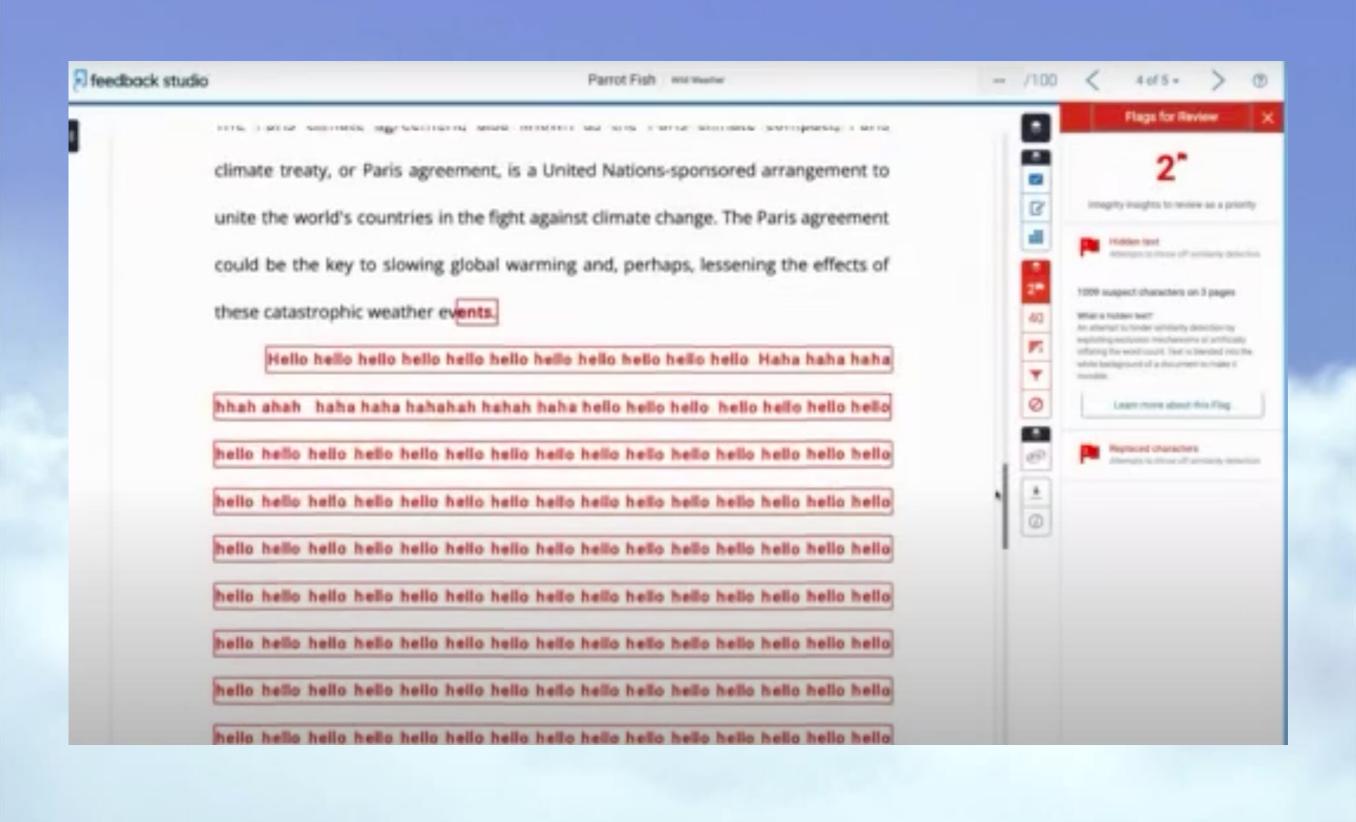
$$LSF(k,k+1) = \frac{\partial P_{Lineloss}}{\partial P_{Lineloss}} = \frac{2P_{k+1,effR_{k,k+1}}}{2P_{k+1,effR_{k,k+1}}}$$

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Loss sensitivity factorp

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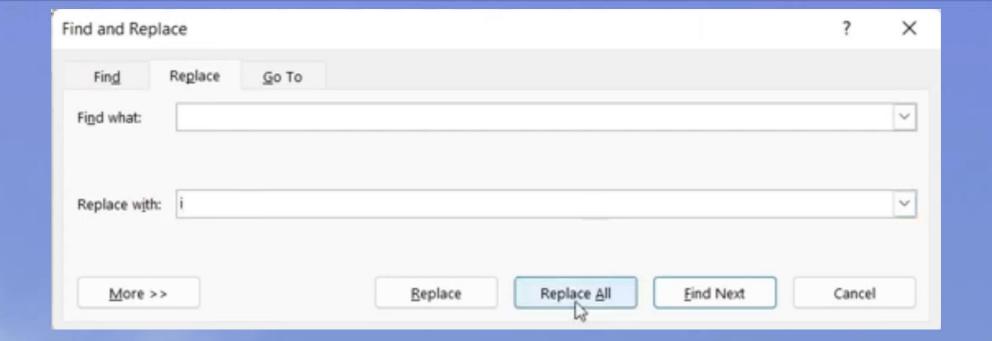
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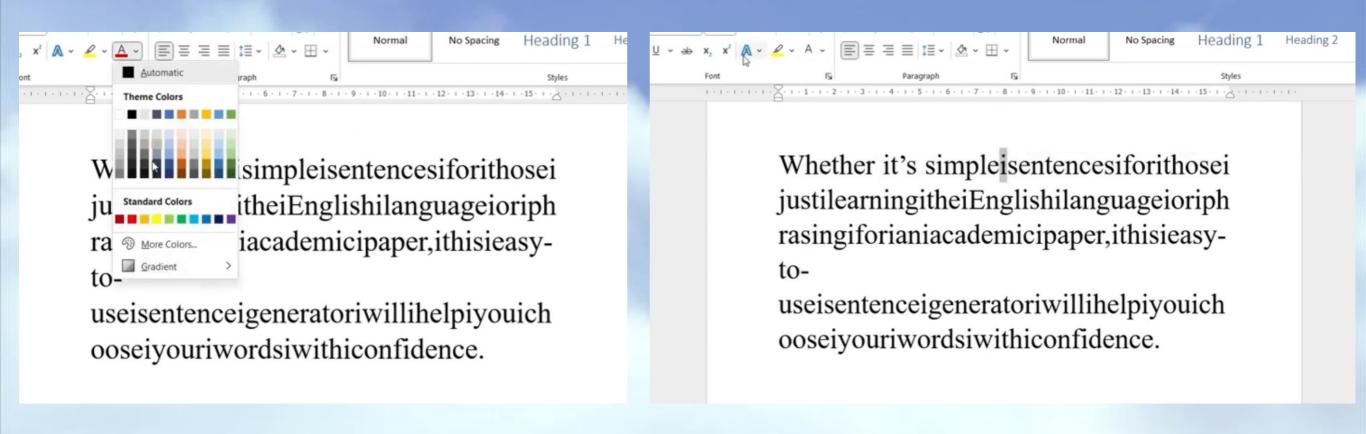
or letter O is replaced with zero.

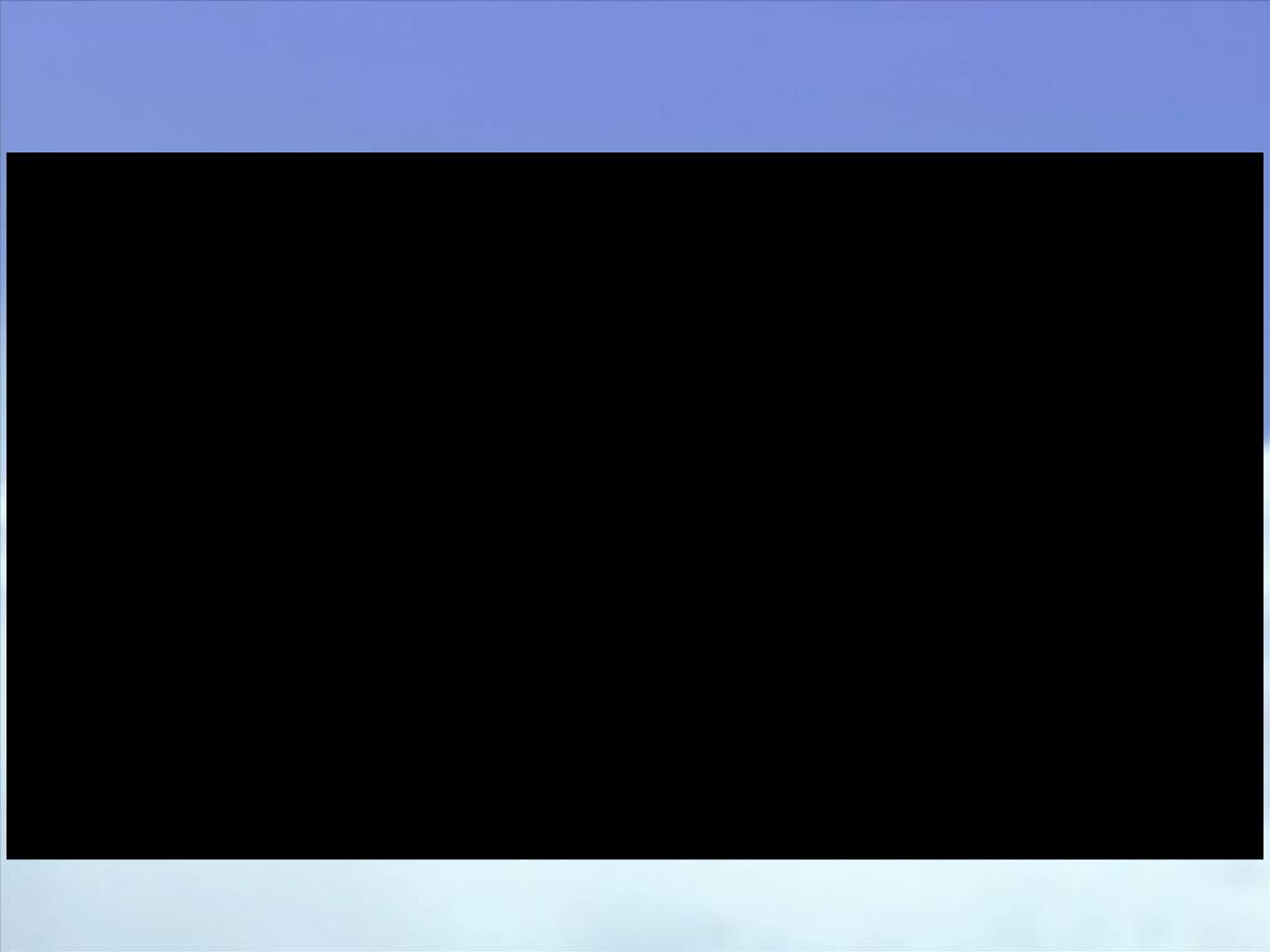
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Letter I is replaced with one





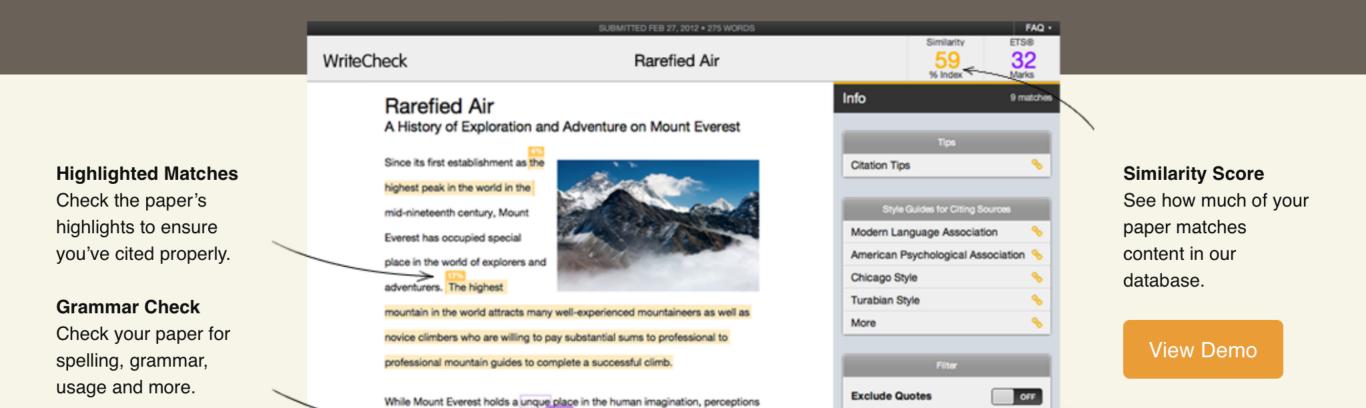




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What is the difference between WriteCheck and Turnitin?

WriteCheck is designed for students to check grammar, style, usage, mechanics, spelling and originality while Turnitin is used for instructors to check for originality and grammar, facilitate peer review and enable online grading of student's written work. Both services search the same database content.

The main differences between the two services are two-fold: 1) Turnitin shows the actual source materials of unoriginal content whereas WriteCheck only shows potential unintended plagiarism without matching sources and 2) Turnitin papers are added to the student database of papers; WriteCheck papers are not added to the database.

What is WriteCheck's refund policy?

All WriteCheck credits purchased are non-refundable. WriteCheck will not prorate any unused credits for an account. To make sure that WriteCheck is right for you, please view product features and read our FAQs to learn about all that WriteCheck has to offer.

What if I've submitted my paper to Turnitin already?

WriteCheck is intended to check papers for plagiarism that have not yet been submitted to Turnitin. If your paper has previously been submitted to Turnitin, it resides in the student paper database. In this situation, you should not use WriteCheck because the analysis will result in a very high number of matches, due to the paper being compared against itself. You will not be able to distinguish between these self-matches and those against other sources. If you have questions, please contact us.

How much are paper credits worth?

Purchasing one paper credit is good for a single paper submission of 5000 words or fewer. Additional paper credits are needed for documents greater than 5000 words in length. For example, a paper with 8700 words will need 2 paper credits (10,000) words.











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