

# *The Impact of Teaching Vocabulary through Collocations on University Students' Performance*

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# *Vocabulary*

- The word vocabulary originated from the Latin vocabulum, meaning "a word, name".
- All the words in a particular language that an individual knows or uses to communicate effectively.





# *Lighting*

- Vocabulary has an essential role in English learning . It is one element that links the four skills all together .
- Vocabulary is not limited to single words; it also encompasses multi-word units known as collocations, idioms, and other types of phraseology.
- Acquiring an adequate vocabulary is one of the largest challenges in learning a second language.



# *Types of Vocabulary*



Productive vocabulary (words one uses regularly)



Receptive vocabulary (words one recognizes but doesn't use often).

# *Methods of Teaching English*

- Adopting collocations is one of the numerous approaches and techniques to teaching and learning vocabulary.
- It is a widely accepted idea that collocations are very important part of knowledge of second language acquisition.





# *What are Collocations*

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- Collocations are words that naturally and commonly go together, forming a phrase or expression that is commonly used and understood by native speakers.
- Collocations are partly or fully fixed expressions that become established through repeated context-dependent use.
- They are essential to non-native speakers of English to speak or write fluently and accurately.

# *Parts of Collocation*



Collocations consist of two parts:

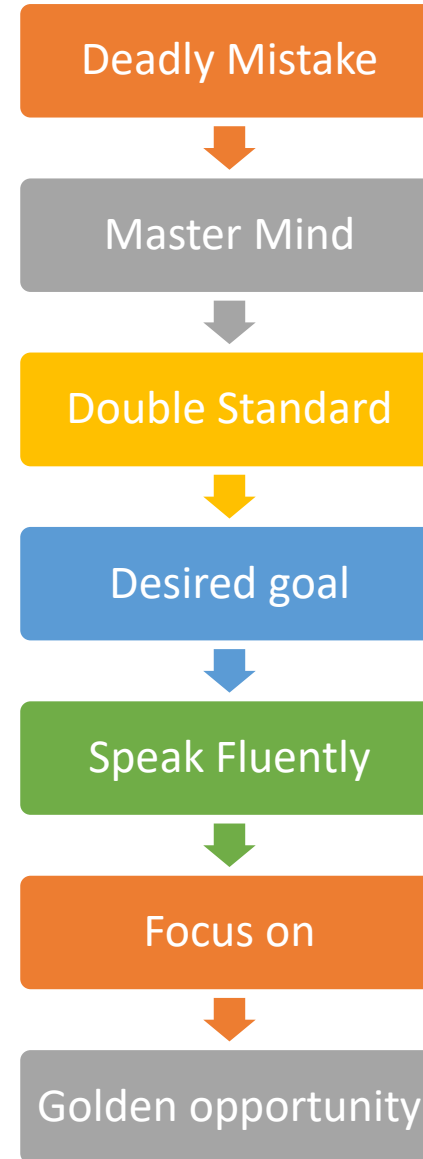
A pivot word which is the focal word in the collocation, and it's collocated (s), the word or words accompanying the pivot word .

# *Examples*





# *Examples*



# *Why are Collocations Important?*

Learning collocations is important because you begin to learn words in larger groups or 'chunks' of language. Putting together these chunks of language leads to more fluent English.



# *Why are Collocations Important?*



your language will be more natural and more easily understood.



You will have alternative and richer ways of expressing yourself.



It is easier to your brain to remember and use language in chunks or blocks rather than as single words.



Collocations help students to vary their speech and understand competent writers.



Collocations activate learners' critical thinking to what they read or listen make learners able to predict.

# *Why are Collocations Important?*



Collocations help learners to understand words, use them, and to expand their lexicon knowledge and more importantly they recycle half-known words which certainly accelerates learning.



Collocations make learners' speech and writing precise and free from grammatical mistakes.

# *Types of Collocations*

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# 1. Verb + Noun



**Pay attention**



**Have lunch**



**Take a break**



**Save time**



**Run a business**

## 2. Adjective + Noun

Sudden  
change

New  
generation

Nasty  
surprise

Native  
speaker

### 3. Verb + Adverb

1

Move swiftly

2

Greatly admire

3

Fully recover

## 4. Noun + Noun

A surge  
of anger

Driving  
License

Discount  
rate

Estate  
agent

## 5. Noun +Verb

Dogs bark

Snow falls

Lions roar

Bomb explodes





## 6. Adverb + Adjective

Completely Satisfied



Fully aware



Highly recommended



Absolutely wrong

## 7. Verbs and Expressions with a Prepositions



BURST INTO  
TEARS



INVEST IN



DEPEND ON



AGREE WITH



ARGUE WITH

*The Most Popular Collocations are :*

***Make***

***DO***

# *Make*



make generally  
refers to the result.



Use make to create  
something

food, drink, and meal.

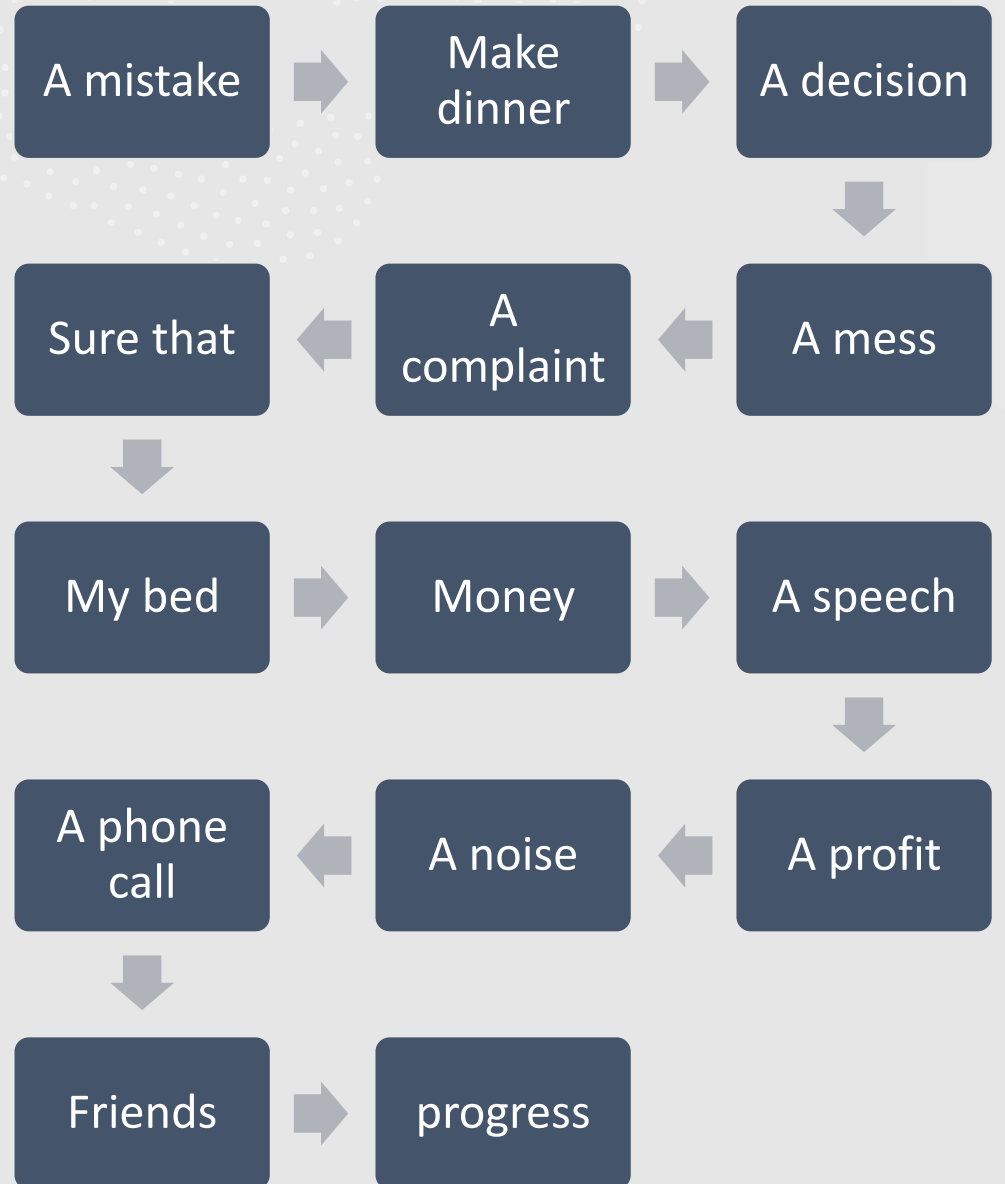
product material/origin

produce a reaction

plans and decisions

speaking and sounds

# *Collocation With Make*





# *Do*

Do usually refers to the action of performing these activities.

work, jobs, and chores.

Non- specific activities

Replace verbs when obvious

# *Collocations with Do*

The  
shopping

Someone a  
favor

The  
housework

Nothing

my best

Exercises

The dishes

## *Common mistakes with collocations*

- I very enjoyed the party.
- Strong rain .
- Are you interested about sports?
- I lost the train, so I was late.

I really enjoyed the party.

Heavy rain .

Are you interested in sports?

I missed the train, so I was late.

## ***Common mistakes with collocations***

- I'm not very good in math's.      I'm not very good at math's.
- I had a strong meal this morning.      I had a heavy meal this morning.
- Quick food      Fast food
- Smoking is strongly forbidden.      Smoking is distinctly forbidden.
- I did a mistake.      I made a mistake.

## *Common mistakes with collocations*

- Eat medicine.                      take medicine.
- Open the light .                      turn on the light.
- Close the light .                      turn off the light.
- Wash the laundry .                      do the laundry.
- Hello, I'm Ali.                      Hello, this is Ali.



# *Collocations in Movies*



# Considerable Influence



and use your **considerable influence**

# Underlying Conditions



# Deeply Concerned





# Tedious work



# Wisdom teeth



I'm getting my **wisdom teeth** pulled.

# Conventional wisdom



**Conventional wisdom** suggests that our next move



# Do a favor



## *Recommendations*

Firstly,  
for  
teacher:

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Collocations should be considered when teaching vocabulary or learning a language.

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Collocations should be taught alongside vocabulary, and this is the duty of English teachers.

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## *Recommendations*

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Secondly, for Students:

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Watch movies

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Listen to music

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Make flashcards

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Read books, magazines, newspapers.....

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Make short story and short text

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Learn in groups or by topics

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Thank you for Listening