

The Effect of Using Phrasal Verbs on the Students' Communicative Competence

By

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- “Learners will encounter, on average, one[phrasal verb construction] in every 150 words of English they are exposed to” .(Gardner & Davies 2007:347)

Phrasal Verbs

- PVs are defined as a verb + particle combination that functions as a single verb, both parts giving up meaning in order to form a new lexical item.
- Eg: go + on = go on
break + off = break off

Types of Phrasal Verbs:

1- Transitive phrasal verbs

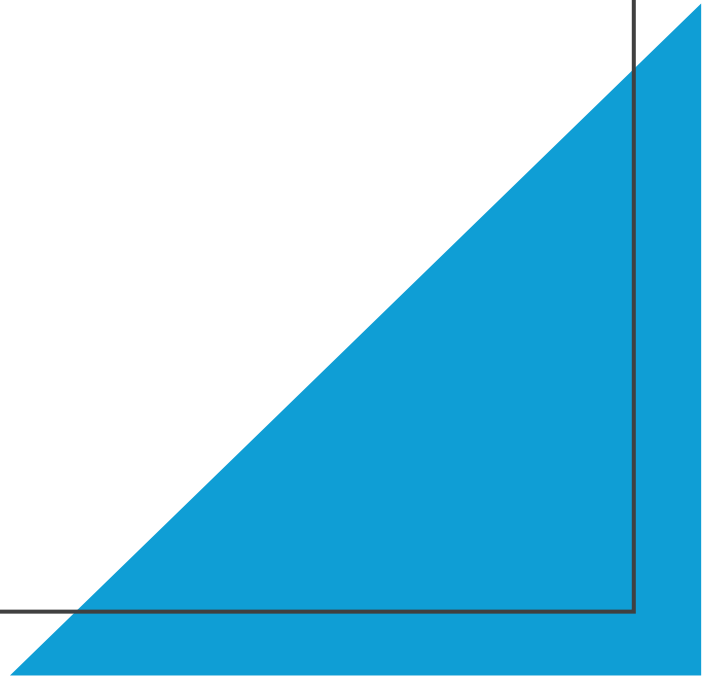
Eg:

- The surgeon carried out the operation .
- Can you turn up the sound.

2- Intransitive phrasal verbs

Eg:

- We hope prices will fall off.
- Where did he grow up?





Common Mistakes :

1. Phrasal verbs are used in formal and informal speech.

Eg:

- I have only enough money to get by .
- Our president wants his country to get ahead .

2. Prepositions usually change the meaning of the verb to form phrasal verbs.

Eg:

grew = grew up

Call : call off = cancel

Common Mistakes

3- The separation of phrasal verb depends on the object :

Eg:

Can you **turn up** the sound? ✓

Can you turn the sound up ? ✓

Exceptions (look)

I'm looking for my keys. ✓

I'm looking my keys for . X



**The Power of
Phrasal Verbs in
Enhancing
Communicative
Competence**

Enhanced Expressiveness

Improved Comprehension

Enhanced Fluency

Cultural Adaptation

Enhancing Communicative Competence with Phrasal Verbs



Contextual Learning Approach



Real- life Examples



Encouraging Extensive Reading



Engaging Interactive Activities



Thank you